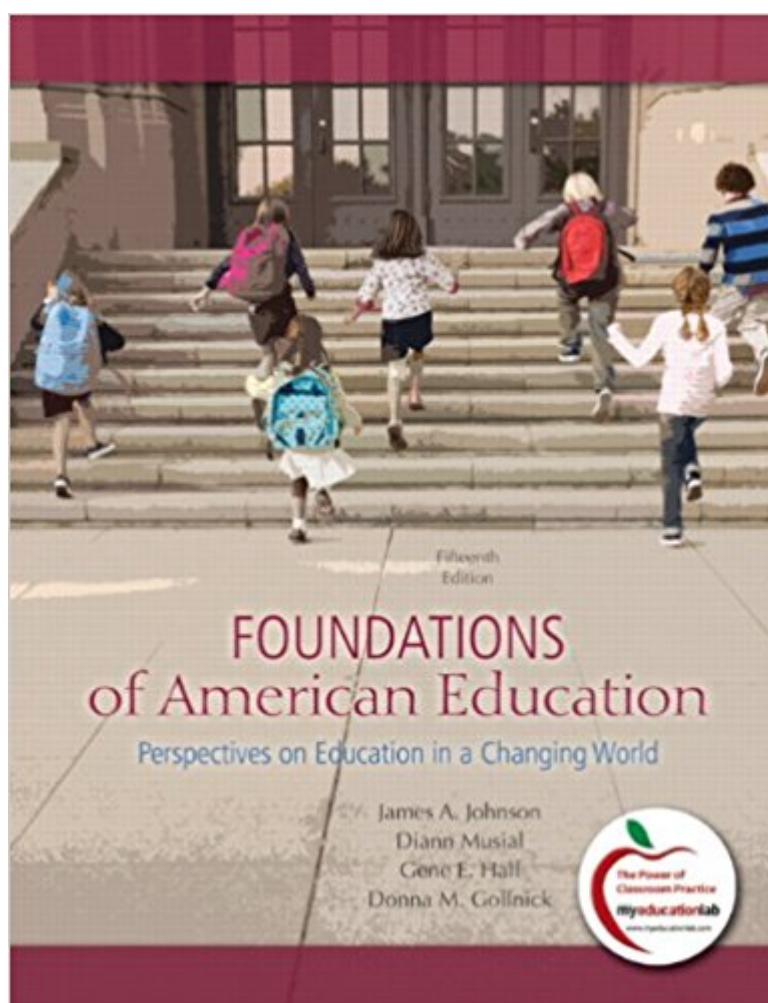


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# Foundations Of American Education: Perspectives On Education In A Changing World (15th Edition)



## Synopsis

This best-selling text, *Foundations of American Education*, prepares students for tomorrow's classrooms through its thorough coverage of the foundations of American education, including the historical, legal, philosophical, social, and practical aspects of education. The fifteenth edition has been revised to provide a more engaging experience for future teachers as they examine their changing role and the role of schools in today's diverse society. This is just the standalone book. If you need MyEducationLab Student Access Code Card this is the ISBN you need to order: 0131381288 / 9780131381285 *Foundations of American Education: Perspectives on Education in a Changing World* (with MyEducationLab) Package consists of: 0135140870 / 9780135140871 MyEducationLab Student Access Code Card 0137012527 / 9780137012527 *Foundations of American Education: Perspectives on Education in a Changing World*

## Book Information

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## Customer Reviews

*Foundations of American Education*, 15th edition, Johnson, et al. This best-selling text prepares students for tomorrow's classrooms through its thorough coverage of the foundations of American education, including the historical, legal, philosophical, social, and practical aspects of education. The fifteenth edition has been revised to engage future teachers in examining their changing role and the role of schools in today's diverse society. New to this Edition! Prepare Teachers to Succeed in Tomorrow's Classrooms Chapter 6 Place of Schools in Society Students are introduced to the different roles that schools play in our society. This chapter discusses the culture of schools, school choice, school levels, as well as rural, suburban,

and urban schools, concluding with a discussion of effective schools. Chapter 13 *Becoming a High-Quality Teacher in a Changing World* – Students explore the changing nature of education and the importance of learning through professional development and educational research to gain a better understanding of what it takes to become a high-quality teacher. *Integrated Coverage of Technology* – Students can now view technology as an integrated piece of the instructional and learning process rather than a separate entity. *Integrated Coverage of Educational Trends* – Chapters conclude with a new *Looking Ahead* section that introduces students to educational trends related to each chapter topic. This awareness will help students think critically now about educational issues so they will be better equipped to make decisions in their classroom. – *Prepare Teachers for Diverse Classrooms – Reflect on Diversity* feature – Located in every chapter, students read about a real classroom situation dealing with diversity. Students can then apply their knowledge by going to this text’s online resource, MyEducationLab, to answer questions where they receive hints and feedback. – *Integrated diversity discussion* – Students are introduced to the challenges and rewards of teaching in today’s diverse classrooms in each chapter. –

James A. Johnson, professor of education emeritus at Northern Illinois University, has been an educator for more than thirty-five years, serving as a public school teacher, teacher educator, and university administrator/researcher/consultant/speaker. He has been coauthor of fourteen editions of *Foundations of American Education*, as well as author or coauthor of three dozen other college textbooks. – Gene E. Hall, professor of educational leadership at the University of Nevada at Las Vegas (UNLV), has served for more than thirty years as a teacher educator, researcher, and university administrator. He is active in assisting teacher education institutions in their efforts to become nationally accredited. He is also internationally known for his research on the change process in schools and other types of organizations. He is the lead architect of the widely used *Concerns-Based Adoption Model (CBAM)*, which organizational leaders and staff developers employ in studying and facilitating the change process. In addition to coauthoring the last six editions of this text, he is coauthor of *Implementing Change: Patterns, Principles and Potholes, Second Edition* (Allyn & Bacon, 2006), and *The Joy of Teaching: Making a Difference in Student Learning* (Allyn & Bacon, 2008). – Donna M. Gollnick is senior vice president of the National Council for the Accreditation of Teacher Education (NCATE), where she oversees accreditation activities. She is also past president of the National Association for Multicultural Education (NAME) and is a recognized authority in multicultural education. In addition to her work in teacher

accreditation, she has taught in secondary schools and coauthored five editions of this text. She is also coauthor, with Philip C. Chinn, of *Multicultural Education in a Pluralistic Society*, Eighth Edition (Merrill, 2009) and coauthor of *The Joy of Teaching* (Allyn & Bacon, 2008).

Required book for a class. It has a definite point of view. I think it does a bit of "indoctrination." I am an older teacher -- not sure that I like it as a required read for younger teachers. If anything it gives a good argument for further research on education, because if this is it, we are sorely lacking data.

Great buy!! Thanks!!

Bought for a class. Contains same info as any typical education text. Nothing new. Nothing innovative. Same old, same old. blah blah blah

I bought this edition instead...it's great! Almost all the same graphics and text as the 16th they wanted me to buy at the college for soooooo much money!

Good condition

This is a decent text for the fundamentals of education. The textbook is well designed, easy to follow and a little too much "conversational." Note: it is constantly being re-package to be re-sold as a new edition. This version, the 15th, has "new" chapters (like Ch13) and has moved around chapters from the old version.

Was a little beat up when I received it but I still got the book.

I needed this book for a class and it was received in excellent condition. The only problem that I have with it is that it mentions an access key that was not with the book. That would have made the book more appealing and pleasing to me.

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